

Learning outcomes are statements that specify what delegates will learn or be able to do because of the education session. They provide direction in the planning of a learning activity and help to:

- Focus on learner's behavior that is to be changed
- Serve as guidelines for content, instruction, and evaluation
- Identify specifically what should be learned
- Convey to learners exactly what is to be accomplished

Learning Outcomes requirements in order to be eligible for a CEU:

1. Activity is planned in response to educational needs that have been identified for a target audience
2. Activity has a clear, concise, and measurable written statements of intended learning outcomes.
3. Qualified instructional personnel are involved in planning and conducting each activity.
4. Content and instructional methods are appropriate for the intended learning outcomes of each activity.
5. Participants must demonstrate their attainment of the learning outcomes.
6. The participants evaluate each learning activity.
7. A minimum of 3 measurable behavior or performance objectives are required for your submission.

Learning Outcome examples:

1. Session topic will contribute to larger body of knowledge related to public outreach by park and recreation programs and suggest new and unique means and forums for public outreach throughout capital development processes.
2. Session content will clearly articulate information using methods appropriate for the intended learning outcome including learning outcome based lecture/presentation and facilitated discussion.
3. Participants will gain a better understanding of CIP process through increasing their knowledge and ways to plan for and seek public input.
4. Session participants will learn techniques for interdisciplinary public information processes for application throughout the process over the life of major capital and open space implementation projects.

